

**Department of English Language & Literature
Faculty of Foreign Languages
University of Jordan**

Course Title : Research Methods in Linguistics
Course Number : 2201920
Course Instructor : Jihad Hamdan
Course Offered : First Semester 2015-2016

IMPORTANT NOTE

My e-mail address is jihaddan@yahoo.com and my office phone number is 5355000, ext. 24831 in case you may wish to contact me on academic issues; however, under no circumstances can you phone me at home.

Course Description

The ultimate goal of this course is to train students to produce publishable research articles as an important step toward producing their own dissertations. Therefore, it deals with the goals of research, functions of research, ways of knowledge, ways of acquiring data and information, ways of verification (e.g., triangulation), issues of data validity, instrument validity and reliability. Issues of ethics and accountability of data collection methods will be covered. Kinds of data (qualitative and quantitative) and how they determine preferred research designs from basic dimensions of the course content. It also highlights methods of data analysis and statistics, both descriptive and inferential. Finally, style sheet instructions of specialized journals in the field as well as those of degree awarding institution will be part of the formats surveyed for student benefit.

Course Schedule

Week		Topic
1 & 2	Research questions and hypotheses Class assignment reports Presentation and discussion of a sample paper: Components and critical review of related literature	
3 & 4	Quantitative and qualitative research methods Quantitative and corpus research methods Class assignment reports Examination of a sample paper-continued	
5 & 6	Quantitative methods: Concepts, frameworks and issues Organizing and processing data Class assignment reports Presentation and discussion of a sample paper-continued	
6 & 7	Corpus methods in linguistics Class assignment reports Presentation and discussion of a sample paper-continued 1. Presentation and discussion of a sample thesis:	
8	Faculty members report on one of their research papers or projects	
9	Discourse-analytic approaches to text and talk	

- Class assignment reports
 Students present and discuss sample papers and theses
 Each student should present one paper and one PhD thesis. Papers and theses should be selected in consultation with the course instructor.
 Students report on the progress they made in preparing their papers.
- 10 Linguistic ethnography
 Class assignment reports
 Students present and discuss sample papers and theses-continued
 Students report on the progress they made in preparing their papers.
 Debriefing: Highlighting documentation, style, plagiarism, etc.
- 11-12 Interviews and focus groups
 Class assignment reports
 Students present and discuss sample papers and theses-continued
 Students report on the progress they made in preparing their papers.
- 13 Multi-modal analysis
 Students present and discuss sample papers and theses-continued
 Students report on the progress they made in preparing their papers.
- 14 Narrative analysis
 Students present and discuss sample papers and theses-continued
 Students report on the progress they made in preparing their papers
- 15-16 Students present their projects, i.e., research reports

Evaluation

Mid-Term Examination	30%	Week 8
Assignments	30%	Week 13
Term Paper	40%	Weeks 14-16

Main textbook

Litosseliti, Lia (ed.). 2010. *Research Methods in Linguistics*. London: Continuum International Publishing Group.

References

- Aijmer, K. and B. Altenberg. (1991). *English Corpus Linguistics*. London: Longman.
- Baugh, Sue L. (1992). *How to Write Term Papers and Reports*. Lincolnwood: VGM Career Horizon.
- Butler, C. 1985. *Statistics in Linguistics*. Oxford: Basil Blackwell.
- Dornyei, Z. (2007). *Research Methods in Applied Linguistics*. oxford: Oxford University Press.
- Henrichsen, L., et al. (n.d.) *Taming the Research Beast. Research Methods in TESL and Language Acquisition*.
<http://linguistics.byu.edu/faculty/henrichsen/ResearchMethods/index.html>
- Jewitt, C. (ed.). (2009). *Routledge Handbook of Multimodal Analysis*. London: Routledge.
- Leedy, P. (1985). *Practical Research: Planning and Design*. New York: Macmillan Publishing Company.

- Lester, J. (1993). *Writing Research Papers*. New York: Harper Collins College Publishers.
- McEnery, T., Xiao, R. and Tono, Y. (2006). *Corpus-Based language Studies: An Advanced Resource Book*. London: Routledge.
- Menasche, L. (1982). *Writing the Research Paper: A Guide for Advanced Learners of English*. Pittsburgh: English Language Institute.